**Short term plan Grade 8**

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| **Unit: "Our world"** | LESSON: Module 1  |
| **Teacher’s name:** |  |
|  **Date:**  |  |
|  **Grade: 8** | Number present: | absent: |
| **Topic:** | Writing a short story about an eco-friendly building |
| **Learning objectives(s) that this lesson is contributing to** | 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding8.5.1.1 plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics |
| **Lesson objectives** | **All learners will be able to:**listen and read for gist, for specific information**Most learners will be able to:** listen and read for gist, read for specific information, compare buildings **Some learners will be able to:**listen and read fir gist, read for specific information, compare buildings, write about an eco-friendly building |
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| **Assessment criteria** | Learners have met the learning objective if they can: apply to environmental organization and role play the dialogue |
| **Value links**  | Solutions to global issues, natural disasters and global citizenships |
| **Previous learning**  | Our world: Role play |

      **Planned activities**

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| **Planned timings** | Teacher’s activities | Pupil’s activities | **Resources** |
| Beginning the lesson10mins | The lesson greeting.**Warm up.**  Greetings. Warm up game “word chain”. Ss by clapping say a word which is connected with our world, environment  | Answer the teacher’s question  |  |
| Middle30 mins | Start with picture discussion. **What is the eco-friendly building?** * **Eco-friendly,** or ecological, construction is building a structure that is beneficial or non-harmful to the environment, and resource efficient.

To read of specific information:Descriptor:* Read the text
* Do the exercise 2
* Use word list end of the book if you need

*Answer Key* * *1 main tourist* *attractions*
* *2 a yurt*
* *3 can* *withstand high winds*
* *4 explore issues such as energy, water and the* *environment*
* *5 special pipes*

**To compare and contrast** **buildings** Descriptor:* compare and contrast two buildings in the text
* use Venn diagram

.To write a short text about an eco-friendly buildingExplain the task and ask Ss to work in small groups and collect information from the Internet about an eco-friendly building and make notes. Then ask Ss to use their notes to write a short text about an eco-friendly building.  | ***Suggested Answer Key****A: The Khan Shatyr opened in 2010* *whereas the Crystal opened in 2012.**B: That’s true. Both buildings are eco-friendly.**A: Yes, and both buildings are great* *examples of modern architecture* *working with nature.* **Suggested Answer Key** The Edge in the Netherlands is the most ecofriendly building in the world. It has got solar panels that produce more electricity than the building uses. It has a natural ventilation system that uses mesh panels and lots of windows to allow natural light in. It has a water collection system that uses rainwater to flush the toilets and water the gardens. It also has birdhouses and bat boxes in the gardens for the local wildlife | Pictures, bookSB / WB |
| Ending the lesson5mins  | **Self-assessment.**How well do I understand?4 - I can do this and explain it to someone else.3 - I understand and can do this by myself.2 - I need more practice.1 - I don't understand this yet. * To write a short text about an eco-friendly building .
 | Make a sentences and say it |  SB / WB  |