**Short term plan Grade 8**

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| **Unit: "Our world"** | LESSON: Module 1 | |
| **Teacher’s name:** |  | |
| **Date:** |  | |
| **Grade: 8** | Number present: | absent: |
| **Topic:** | Writing a short story about an eco-friendly building | |
| **Learning objectives(s) that this lesson is contributing to** | 8.4.8.1 use familiar and some unfamiliar paper and digital reference resources to check meaning and extend understanding  8.5.1.1 plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics  8.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics | |
| **Lesson objectives** | **All learners will be able to:**  listen and read for gist, for specific information  **Most learners will be able to:**  listen and read for gist, read for specific information, compare buildings  **Some learners will be able to:**  listen and read fir gist, read for specific information, compare buildings,  write about an eco-friendly building | |
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| **Assessment criteria** | Learners have met the learning objective if they can: apply to environmental  organization and role play the dialogue | |
| **Value links** | Solutions to global issues, natural disasters and global citizenships | |
| **Previous learning** | Our world: Role play | |

**Planned activities**

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| **Planned timings** | Teacher’s activities | Pupil’s activities | **Resources** |
| Beginning the lesson  10mins | The lesson greeting.  **Warm up.**  Greetings. Warm up game “word chain”. Ss by clapping say a word which is connected with our world, environment | Answer the teacher’s question |  |
| Middle  30 mins | Start with picture discussion. **What is the eco-friendly building?**   * **Eco-friendly,** or ecological, construction is building a structure that is beneficial or non-harmful to the environment, and resource efficient.   To read of specific information:  Descriptor:   * Read the text * Do the exercise 2 * Use word list end of the book if you need   *Answer Key*   * *1 main tourist* *attractions* * *2 a yurt* * *3 can* *withstand high winds* * *4 explore issues such as energy, water and the* *environment* * *5 special pipes*   **To compare and contrast** **buildings**  Descriptor:   * compare and contrast two buildings in the text * use Venn diagram   .  To write a short text about an eco-friendly building  Explain the task and ask Ss to work in small groups and collect information from the Internet about an eco-friendly building and make notes. Then ask Ss to use their notes to write a short text about an eco-friendly building. | ***Suggested Answer Key*** *A: The Khan Shatyr opened in 2010* *whereas the Crystal opened in 2012.* *B: That’s true. Both buildings are eco-friendly.* *A: Yes, and both buildings are great* *examples of modern architecture* *working with nature.*  **Suggested Answer Key** The Edge in the Netherlands is the most ecofriendly building in the world. It has got solar panels that produce more  electricity than the building uses. It has a natural ventilation system that uses mesh panels and lots of windows to allow natural light in. It has a water collection system that uses rainwater to flush the toilets and water the gardens. It also has birdhouses and bat boxes in the gardens for the local wildlife | Pictures,  book  SB / WB |
| Ending the lesson  5mins | **Self-assessment.**  How well do I understand?  4 - I can do this and explain it to someone else.  3 - I understand and can do this by myself.  2 - I need more practice.  1 - I don't understand this yet.   * To write a short text about an eco-friendly building . | Make a sentences and say it | SB / WB |