**ИИН 990213400693**

**Ватсап телефоны 87027834245**

**КОЖАҚУЛ Нургул Токтыбайқызы,**

**А.С.Пушкин атындағы №1 мектеп-гимназиясының ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TELEVISION. "ENTERTAINMENT AND MEDIA"**

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| **Learning objectives(s) that this lesson is contributing to:** | * 8.S7 uses appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics;
* 8.S2 asks more complex questions to get information about a growing range of general topics and some curricular topics.
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| **Lesson objectives:** | * Apply vocabulary to do with television and key phrases for comparing opinions.
* Use was/were, there was/there were.
* Discuss and give opinions about TV.
* Express opinions about TV building extended sentences.
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| **Value link:** | Be friendly, respect each other. |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson****Warming-up****Team work****3 min.** | **Organization moment:**1.Greeting.Ask about the weather. Stick sightseeing cards at the back of the chair for each S and ask them to divide according to the number3 teams: 1. TV 2. Radio3. Newspaper | **“I wish…**” method helps to start the lesson with telling supporting words to each other.**The aim:** To develop Ss speaking skills and create friendly atmosphere**Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:“Good job!Well done!” | CD playerMicrophonecards |
| **Pre-learning****«Brainstorming» method****Team work****3 min.** | Start thinking p.32. Answering questions.1.What's a reality show? (A reality show is a TV show which uses real people instead of actors).2. How much TV do you watch?3. What are the most popular TV programs in your country?**In the differentiation** part **«Discussion»** method was used to check up students’ vocabulary knowledge. What did you watch on TV last night?What are your favorite programmers?After that T introduces the aim and theme of the lesson. | Ss answer the questions**Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:****-**can understand the general meaning of the question-can answer the questionsTotal: 1pointPraise Ss who has more cards and could name the cards. | WhiteboardCardsStudent’s book |
| **Middle of the lesson****Presentation part****Team work****8 min.** | **«Match the words»** method is used to do the exercise 1. T asks Ss to look through the text quickly and pick out the blue words. Exercise1 on page 29.T presents new words, drills with whole class. | Ss look through words and divide them into 3 groupsEach team presents their versionsCheck each other Ex.1 p.32.Classifying words.Answers:1) camera2) remote control3) character4) participant5) viewer6) presenter7) programmer8) show9) channel10) broadcast11) advert12) series | **Descriptor:****-** do the quiz-work with new words-can complete the tableTotal: 2 points | WhiteboardStudent’s bookFlashcards |
| **Team work****8 min.** | T plays the CD of Ex 2 p32 then provides Ss with the answers to the quizT asks what they found most surprising**Aim: Efficiency:**To develop Ss critical thinking**Differentiation:** **«Verbal support»** method is used to help Ss use new words in the sentences. | Ss listen to two other students talking about the quiz.Answers:1) a 2) c 3) b 4) b 5) c 6) c 7) a 8) c | **Descriptor:**-cooperate as a team-work with new words-can complete the groupsTotal: 1point | Whiteboard Student’s book PosterCD 1.30 |
| **Individual work****8 min.** | T reads the key phrases with the class.**Aim**: improve speaking**Efficiency:**To develop Ss writing skills and use new vocabulary **Differentiation:** **«Verbal support»** method is used to help Ss use new words in the sentences. | Ss complete the key phrases with the words in the box.Answers:1) my 2) with 3) don't 4) think 5) sure 6) so | **Descriptor:**-can use active vocabulary-understand general idea.Total: 1point | Whiteboard Student’s book PosterCD 1.30 |
| **Work in pairs****5 min.****Writing task** | Work with dictionary.T reads the first opinion and asks a volunteer to read the second speech bubble. T asks Ss to read through the topics silently then checks any they do not understand.Exercise 4 on page 33T asks to make a dialogue.**Aim:** enlarge vocabulary knowledge**Efficiency:**Ss use new vocabulary and practice it with groupmates.**Differentiation:** **«Change the pair»** game is used to develop their speaking and listening skills. | Ss compare opinions, make a dialogue as in the example.Change the pair and continue with new dialogue. | **Descriptor:**- know new words--can use new phrases-can make a dialogue –2 points. | WhiteboardStudent’s book |
| **Individual work****5 min.** | Ex 5 p33T allows Ss time to find the sentences in the quiz and complete them. | When Ss have completed the items, they compare answers in pairs.Answers:1) was 2) wasn't3) weren't 4) Was 5) was 6) were 7) was | **Descriptor:****-**can follow the instruction-can use was/wereTotal: 1point | WhiteboardStudent’s book |
| **End of the lesson****Reflection****Individual work:****5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lessonGreen- I understoodYellow-I have some questionsRed-I need a help.**Aim:** To know how many Ss got the theme.**Efficiency:**Ss can use colors to show how much do they remember**.****Differentiation:** **«Conclusion»** method is used to finish the lesson. | **Descriptor:**Speak on the theme “Television”,-can use key phrases-can compare opinions - 2points.Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it! | WhiteboardPupils Book Poster: Success Ladder. |