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**КОЖАҚУЛ Нургул Токтыбайқызы,**

**А.С.Пушкин атындағы №1 мектеп-гимназиясының ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TELEVISION. "ENTERTAINMENT AND MEDIA"**

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| **Learning objectives(s) that this lesson is contributing to:** | * 8.S7 uses appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics; * 8.S2 asks more complex questions to get information about a growing range of general topics and some curricular topics. |
| **Lesson objectives:** | * Apply vocabulary to do with television and key phrases for comparing opinions. * Use was/were, there was/there were. * Discuss and give opinions about TV. * Express opinions about TV building extended sentences. |
| **Value link:** | Be friendly, respect each other. |

**Plan:**

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| **Part of the lesson/time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up**  **Team work**  **3 min.** | **Organization moment:**  1.Greeting.  Ask about the weather. Stick sightseeing cards at the back of the chair for each S and ask them to divide according to the number  3 teams: 1. TV 2. Radio  3. Newspaper | **“I wish…**” method helps to start the lesson with telling supporting words to each other.  **The aim:** To develop Ss speaking skills and create friendly atmosphere  **Efficiency:** By telling the wishes they show their appreciations . | At the organization moment T tries to award active Ss. **«The praise»** method is used to evaluate Ss with phrases like:  “Good job!  Well done!” | CD player  Microphone  cards |
| **Pre-learning**  **«Brainstorming» method**  **Team work**  **3 min.** | Start thinking p.32. Answering questions.  1.What's a reality show? (A reality show is a TV show which uses real people instead of actors).  2. How much TV do you watch?  3. What are the most popular TV programs in your country?  **In the differentiation** part **«Discussion»** method was used to check up students’ vocabulary knowledge. What did you watch on TV last night?  What are your favorite programmers?  After that T introduces the aim and theme of the lesson. | Ss answer the questions  **Efficiency:** Ss refresh their mind before starting new theme. | **Descriptor:**  **-**can understand the general meaning of the question  -can answer the questions  Total: 1point  Praise Ss who has more cards and could name the cards. | Whiteboard  Cards  Student’s book |
| **Middle of the lesson**  **Presentation part**  **Team work**  **8 min.** | **«Match the words»** method is used to do the exercise 1. T asks Ss to look through the text quickly and pick out the blue words. Exercise1 on page 29.  T presents new words, drills with whole class. | Ss look through words and divide them into 3 groups  Each team presents their versions  Check each other Ex.1 p.32.Classifying words.  Answers:  1) camera  2) remote control  3) character  4) participant  5) viewer  6) presenter  7) programmer  8) show  9) channel  10) broadcast  11) advert  12) series | **Descriptor:**  **-** do the quiz  -work with new words  -can complete the table  Total: 2 points | Whiteboard  Student’s book  Flashcards |
| **Team work**  **8 min.** | T plays the CD of Ex 2 p32 then provides Ss with the answers to the quiz  T asks what they found most surprising  **Aim: Efficiency:**  To develop Ss critical thinking  **Differentiation:** **«Verbal support»** method is used to help Ss use new words in the sentences. | Ss listen to two other students talking about the quiz.  Answers:  1) a 2) c 3) b 4) b 5) c 6) c 7) a 8) c | **Descriptor:**  -cooperate as a team  -work with new words  -can complete the groups  Total: 1point | Whiteboard Student’s book Poster  CD 1.30 |
| **Individual work**  **8 min.** | T reads the key phrases with the class.  **Aim**: improve speaking  **Efficiency:**  To develop Ss writing skills and use new vocabulary **Differentiation:** **«Verbal support»** method is used to help Ss use new words in the sentences. | Ss complete the key phrases with the words in the box.  Answers:  1) my 2) with 3) don't 4) think 5) sure 6) so | **Descriptor:**  -can use active vocabulary  -understand general idea.  Total: 1point | Whiteboard Student’s book Poster  CD 1.30 |
| **Work in pairs**  **5 min.**  **Writing task** | Work with dictionary.  T reads the first opinion and asks a volunteer to read the second speech bubble. T asks Ss to read through the topics silently then checks any they do not understand.  Exercise 4 on page 33  T asks to make a dialogue.  **Aim:** enlarge vocabulary knowledge  **Efficiency:**  Ss use new vocabulary and practice it with groupmates.  **Differentiation:** **«Change the pair»** game is used to develop their speaking and listening skills. | Ss compare opinions, make a dialogue as in the example.  Change the pair and continue with new dialogue. | **Descriptor:**  - know new words-  -can use new phrases  -can make a dialogue –  2 points. | Whiteboard  Student’s book |
| **Individual work**  **5 min.** | Ex 5 p33  T allows Ss time to find the sentences in the quiz and complete them. | When Ss have completed the items, they compare answers in pairs.  Answers:  1) was 2) wasn't  3) weren't 4) Was 5) was 6) were 7) was | **Descriptor:**  **-**can follow the instruction  -can use was/were  Total: 1point | Whiteboard  Student’s book |
| **End of the lesson**  **Reflection**  **Individual work:**  **5 min.** | The Ladder method was used as a reflection. T asks Ss to stick their stickers to the Success Ladder. | Ss use their stickers to show their knowledge according to the lesson  Green- I understood  Yellow-I have some questions  Red-I need a help.  **Aim:** To know how many Ss got the theme.  **Efficiency:**  Ss can use colors to show how much do they remember**.**  **Differentiation:** **«Conclusion»** method is used to finish the lesson. | **Descriptor:**  Speak on the theme “Television”,  -can use key phrases  -can compare opinions - 2points.  Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | Whiteboard  Pupils Book Poster: Success Ladder. |