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| <b>Learning objectives</b> | 5.2.1.1 understand a sequence of supported classroom instructions;<br>5.3.4.1 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;<br>5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics. |
| <b>Lesson objectives</b>   | <b>Learners will be able to:</b> <ul style="list-style-type: none"> <li>• Learn and practise the months and the seasons;</li> <li>• Understand an interview about holidays;</li> <li>• Practise talking about holidays in different times of the year.</li> </ul>   |
| <b>Value links</b>         | Honesty – You may highly value telling people the truth. This one gets tricky when being honest can be hurtful to others. So, a person who really puts honesty first might be the sort of person who will tell the truth even if it hurts to do so.   |
| <b>Plan</b>                |   |

| Stages / Time  | Teachers' actions   | Students' actions  | Assessment criteria   | Resources                                |
|--|---|--|---|--|
| <b>Beginning of the lesson</b><br><b>Warming-up</b><br><b>3 min</b><br><br><b>Pre-learning «Brainstorming» method</b><br><b>7 min.</b> | <p>Organization moment<br/>1. Greeting.<br/>Ask about the weather.</p> <p><b>Warming up</b><br/>Where are you from?<br/>How old are you?<br/>What color is it?<br/>How many students are there in class?<br/>What day of the week today?</p> <p><b>Lead – In</b><br/>Cut out the names of the months and match them to the seasons.</p>   <p><b>In a year we have four seasons. Each season has three months.</b></p> | <p><b>The aim:</b> To develop Ss speaking skills and create friendly atmosphere<br/><b>Efficiency:</b> By telling the wishes they show their appreciations.</p><br><p>Students say about seasons</p> | <p>At the organization moment T tries to award active Ss. «<b>The praise</b>» method is used to evaluate Ss with phrases like: “Good job! Well done!”<br/>Formative Assessment</p>  <p>Good job!</p> | <p>Pictures</p><br><p>Student's book</p> |

| <b>Middle of the lesson</b><br><b>Presentation part</b><br><b>30 min</b> | <p><b>While-listening</b><br/><b>Ex: 1 P: 58</b></p> <ul style="list-style-type: none"><li>• Write the following words on the board: lambs, snow, leaves, sunshine. Draw students’ attention to the photos of the seasons at the bottom of the page. Ask them to match each of the words with one of the photos. Explain the task.</li></ul> <p><b>Differentiation:</b><br/>«<b>Verbal support</b>» method is used to help Students use new words in the text.</p> <p><b>Ex: 2 P:58</b></p> <ul style="list-style-type: none"><li>• Ask the class what the incomplete words are and elicit that they are the months of the year. Tell stronger students to try to complete them before listening to the recording.</li><li>• Write the correct spelling of the months on the board for students. Drill the class on pronunciation of the months.</li></ul> <p><b>Differentiation:</b><br/>«<b>Verbal support</b>» method is used to help Students use new words in the text.</p> <p><b>Ex:3 P: 58</b></p> <ul style="list-style-type: none"><li>• Draw students’ attention to the questions in the quiz. In a stronger class, ask students to go ahead and answer the questions. In a weaker class, read the questions together with the students and check for understanding.</li></ul> <p><b>Ex:4 P: 58</b><br/>Students compare their answers in pairs. Play the recording straight through for students to check their answers. Check answers as a class.</p> | <p>Students match the words with the photos in the Month Quiz.<br/><b>ANSWERS:</b><br/>autumn (leaves),<br/>winter (snow),<br/>spring (lambs),<br/>summer (sunshine),</p> <p>Students copy and complete the names of the months.<br/><b>ANSWERS:</b><br/>2 February<br/>3 March<br/>4 April<br/>5 May<br/>6 June<br/>7 July<br/>8 August<br/>9 September<br/>10 October<br/>11 November<br/>12 December</p> <p>Students do the months quiz.<br/><b>ANSWERS:</b><br/>1 August<br/>5 Students’ own answers<br/>2 21st June<br/>6 Students’ own answers<br/>3 1st January<br/>7 Students’ own answers<br/>4 September (2017)<br/>8 Students’ own answers<br/>Students listen to an interview with Lady Tara Toffingham<br/><b>ANSWERS:</b><br/>1 Switzerland 3 London 2 Rio de Janeiro 4 New York and Boston</p> | <p><b>Assessment criteria</b><br/>- Learn and practise the months and the seasons.</p> <p><b>Descriptor:</b><br/>- match the words with the photos in the Month Quiz.</p> <div></div> <p>pupils are evaluated by collecting fish</p> <p><b>Descriptor:</b><br/>-copy and complete the names of the months.</p> <div></div> <p>-Make CCQ questions</p> | <p>Cards</p> <p>Worksheets</p> <p>CD 2.04</p> <p>CD 2.05</p> |        |  |  |  |   |                             |
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| <b>End of the lesson</b><br><b>5 min</b>                                 | <p>Home task:<br/><b>Ex: 1 P: 36 WB</b></p>   | <p><b>“KWL chart”</b></p> <table><tr><th>Know</th><th>Want to know</th><th>Learnt</th></tr><tr><td></td><td></td><td></td></tr></table>   | Know  | Want to know   | Learnt |  |  |  | <p>Students use their stickers to show their knowledge according to the lesson.</p> | <p>Poster<br/>KWL chart</p> |
| Know   | Want to know  | Learnt  |   |  |        |  |  |  |   |                             |
|  |   |   |   |  |        |  |  |  |   |                             |

