


Learning objectives	5.6.1.1 use Past Simple (negative and questions) to speak about past events tell; 5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics; 5.3.3.1 Give an opinion at sentence level on a limited range of general and curricular topics.
Lesson objectives	Learners will be able to: Learn and practise past simple regular and irregular forms. Use the past simple to talk about events in the past.
Value links	Gratitude – You value gratitude if you find yourself respecting people who say please and thank you. If you're a religious person who values gratitude, you may always insist on praying before eating your dinner.
Plan	

Stages/ Time	Teachers' actions	Students' actions	Assessment criteria	Resources												
Beginning of the lesson 5 min	<p>Organization moment 1. Greeting. Ask about the weather.</p> <p>Warm-up Books closed. Write watch on the board and ask the students what the past simple form is (watched). Then write go on the board and ask what the past simple form is (went). Draw students' attention to the table in exercise 1 and ask which group watch belongs to (regular) and go (irregular).</p> <p>Lead – In</p> <table border="1"><thead><tr><th colspan="2">PAST SIMPLE TENSE</th></tr></thead><tbody><tr><td>TO BE</td><td>VERBS</td></tr><tr><td>+ S + Was/were They were friends.</td><td>S + V-ed She worked yesterday.</td></tr><tr><td>- S + was not/were not + ... They weren't friends.</td><td>S + did not + verb (base form) She didn't work yesterday.</td></tr><tr><td>? Was/Were + S + ...? They weren't friends.</td><td>Did + S + verb (in base form)? Did she work yesterday?</td></tr><tr><td>Usage</td><td>Example</td></tr></tbody></table> <p>Past Simple Tense! When talking about an action which has happened in the past, you will need to use the past simple tense. However, before you can begin confidently using this tense, it is important to learn the rules which surround it. As with any part of English grammar, the rules of the past simple tense should be applied each time it is used in order to ensure that you are forming grammatically correct sentences.</p>	PAST SIMPLE TENSE		TO BE	VERBS	+ S + Was/were They were friends.	S + V-ed She worked yesterday.	- S + was not/were not + ... They weren't friends.	S + did not + verb (base form) She didn't work yesterday.	? Was/Were + S + ...? They weren't friends.	Did + S + verb (in base form)? Did she work yesterday?	Usage	Example	<p>The aim:To develop Ss speaking skills and create friendly atmosphere Efficiency:By telling the wishes they show their appreciations.</p> <p>Students say about different questions</p>	<p>At the organization moment T tries to award active Ss.«The praise» method is used to evaluate Ss with phrases like: “Good job! Well done!”</p> <p>Formative Assessment</p> <div></div> <p>Good job!</p>	<p>Pictures</p> <p>Student's book</p>
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Middle of the lesson Presentati on part. 35 min	<p>Ex: 1 P: 107 Tell the class to read the story on page 106 again and find the regular verbs in the past simple. Make sure they do not read the story again but ‘scan’ the text for the words.</p> <p>Differentiation: «Verbal support» method is used to help Students use new words in the text.</p> <p>Ex: 2 P:107 Explain the task. In a weaker class, do the first sentence together and draw students’ attention to the table in exercise 1 which has the past simple forms. Circulate and monitor. Check answers as a class.</p>	<p>Students find the past simple forms in the text.</p> <p>ANSWERS: help – helped, want – wanted, follow – followed, ask – asked, die – died, climb – climbed, love – loved</p> <p>Rules -d, different Students complete the sentences with the past simple forms of the verbs in brackets.</p> <p>ANSWERS: 1 wanted 2 was 3 asked 4 were 5 took 6 died 7 followed 8 cut Students complete the text. Use the correct forms of the verbs in the box</p> <p>ANSWERS: 1 lived 2 was 3 loved 4 came 5 told 6 wanted 7 left 8 followed 9 took 10 climbed</p>	<p>Assessment criteria Learn and practise past simple regular and irregular forms.</p> <p>Descriptor: - find the past simple forms in the text.</p> <p>Assessment criteria: Use the past simple to talk about events in the past.</p> <p>Descriptor: - complete the sentences with the past simple forms of the verbs in brackets.</p> <p>Make CCQ questions Yes / No</p>	<div></div> <div>Cards</div> <div>Worksheets</div>						
End of the lesson 5 min	<p>Home task:</p> <p>Ex: 1 P: 61 WB</p>	<p>“KWL chart”</p> <table><tr><th>Know</th><th>Want to know</th><th>Learnt</th></tr><tr><td></td><td></td><td></td></tr></table>	Know	Want to know	Learnt				<p>Students use their stickers to show their knowledge according to the lesson.</p>	<div>Poster KWL chart</div> <div></div>
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