Learning objectives	5.6.1.1 use Past Simple (negative and questions) to speak about past events tell;					
	5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and					
	curricular topics;					
	5.3.3.1 Give an opinion at sentence level on a limited range of general and curricular topics.					
Lesson objectives	Learners will be able to:					
	Learn and practise past simple regular and irregular forms.					
	Use the past simple to talk about events in the past.					
Value links	Gratitude – You value gratitude if you find yourself respecting people who say please and thank you. If you're a					
	religious person who values gratitude, you may always insist on praying before eating your dinner.					
Plan						

Stages/ Time	Teachers' actions	Students' actions	Assessment criteria	Resources
Beginning	Organization moment	The aim: To develop Ss	At the organization moment	
of the	1.Greeting.	speaking skills and create	T tries to award active	
lesson	Ask about the weather.	friendly atmosphere	Ss. «The praise» method is	
5 min	Warm-up	Efficiency: By telling the	used to evaluate Ss with	Pictures
	Books closed. Write watch on the board	wishes they show their	phrases like:	
	and ask the students what the past simple	appreciations.	"Good job!	
	form is (watched). Then write go on the		Well done!"	
	board and ask what the past simple form is		Ermenting Assessment	
	(went). Draw students' attention to the		Formative Assessment	
	table in exercise 1 and ask which group watch belongs to (regular) and go			
	(irregular).			
	(lifegular). Lead – In			
	PAST SIMPLE TENSE			
	TO BE VERBS			Student's book
	S + Was/were They were friends. S + V-ed She worked yesterday.			Student 5 500K
	S + was not/were not + They weren't friends. S + did not + verb (base form) She didn't work yesterday.	Students say about different		
	Was/Were + S +? They weren't friends. Did + S + verb (in base form)? Did she work yesterday?	questions	Good job!	
	Usage	1		
	Past Simple Tense! When talking about an			
	action which has happened in the past, you			
	will need to use the past simple tense.			
	However, before you can begin confidently			
	using this tense, it is important to learn the			
	rules which surround it. As with any part of			
	English grammar, the rules of the past			
	simple tense should be applied each time it			
	is used in order to ensure that you are			
	forming grammatically correct sentences.			

Middle of	Ex: 1 P: 107	Students find the past simple	Assessment criteria	
the lesson	Tell the class to read the story on page 106	forms in the text.	earn and practise past simple	
Presentati	again and find the regular verbs in the past	ANSWERS:	regular and irregular forms.	
	simple. Make sure they do not read the		regular and irregular forms.	The state of the s
on part. 35 min	story again but 'scan' the text for the	help – helped, want – wanted,		
35 11111	words.	′	Descriptore	
		follow – followed,	Descriptor:	
	Differentiation:	ask – asked,	- find the past simple forms	Cards
	«Verbal support» method is used to help	die – died,	in the text.	
	Students use new words in the text.	climb – climbed,		
	Ex: 2 P:107	love – loved		
	Explain the task. In a weaker class , do the	Rules		
	first sentence together and draw students'	-d, different	Assessment criteria:	Worksheets
	attention to the table in exercise 1 which	Students complete the	Jse the past simple to talk	
	has the past simple forms. Circulate and	sentences with the past simple	about events in the past.	
	monitor.	forms of the verbs in brackets.		
	Check answers as a class.	ANSWERS:		
		1 wanted		
	REGULAR AND KESI	2 was	Descriptor:	
	IRREGULAR VERBS Kids World	3 asked	- complete the sentences	
	Regular Verbs Irregular Verbs	4 were	with the past simple forms	
	Regular verbs form their past and past Irregular verbs do not follow the normal participle forms by adding -ed. patterns for tense and past participle.	5 took	of the verbs in brackets.	
	We ate the pizza quickly.	6 died		
	I played baseball this morning. We studied hard for this test. They slept in the treehouse.	7 followed	Make CCQ questions	
	I enjoyed the new film. She got a watch at Christmas.	8 cut	Yes / No	
	The lamb jumped over the fence. The child dug a hole.	Students complete the text.	1657110	
	They cooked an amazing meal. The dog hid the bone in the garden.	Use the correct forms of the		
	www.eslkidsworld.com	verbs in the box		
	Ex: 3 P:107	ANSWERS:		
	Explain the task. Remind students to use	1 lived		
	the table in exercise 1 to help them.	2 was		
	Students complete the activity individually	3 loved		
	and check their answers in pairs.	4 came		
	Check answers as a class.	5 told		
	Check allswers as a class.			
		6 wanted		
		7 left		
		8 followed		
		9 took		
	**	10 climbed		
End of	Home task:	"KWL chart"	Students use their stickers to	
the lesson	Ex: 1 P: 61 WB	Know Want to Learnt	show their knowledge	KWL chart
5 min		know	according to the lesson.	9/1