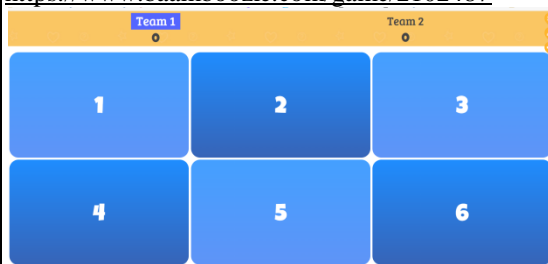

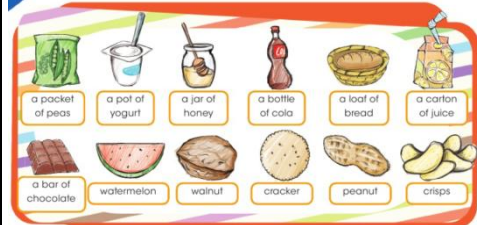

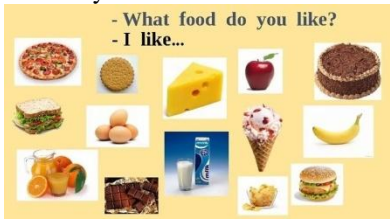








Learning objective (s) that this lesson is contributing to	4.3.6.1 take turns when speaking with others in a growing range of short, basic exchanges; 4.4.7.1 spell most familiar high-frequency words accurately when writing independently.			
Lesson objectives	Identify the theme, new words and use them. Provide a point of view in conversations, speak about healthy food. Create lunch box and present to the class.			
Plan				
Stages of the lesson	Teacher activities	Student activities	Assessment	Resources
Greeting	The teacher greets students; <i>Hello, boys and girls! Welcome to the lesson!</i>	Students respond to the greeting.	<i>Verbal evaluation</i>	
Warm up	The teacher asks some questions: <i>What is the weather like today? What season is it now? What date is it today?...</i> To create a pleasant atmosphere, the teacher asks the students to look at each other and give a smile and repeat: <i>It's time to think!</i> <i>It's time to speak!</i> <i>It's time to show!</i> <i>Ready -steady Go!</i> To unite the class into groups, the teacher uses cards with food and drinks.	Students look at each other give a smile and repeat after the teacher. Students unite into two groups.	<i>Verbal evaluation</i>	Board
Checking homework	To check the homework, the teacher asks the students to complete the sentence. Task 1. Group work. https://www.baamboozle.com/game/2102487 	Students complete the sentence.	Descriptor: -complete a sentence (each correct answer is 5 points) Total: 15 points	Board https://www.baamboozle.com/game/2102487
Pre-learning	To present a new topic, the teacher asks students to watch the video.	Students watch the video and try to guess the theme.	<i>Verbal evaluation</i>	Video 1
Presentation part	The teacher presents new theme«Healthy snacks»and asksquestion: Which is your favorite snack?  To revisevocabularythe teacher asks students to look at the screen, listen and repeat the words.  Task 2.Group work. The teacher asks student to do the task on whiteboard: https://view.genial.ly/65ca637a1035bd001481b16e/interactive-content-copy-the-fisherman-and-the-fish	Students answer the question. Students listen and repeat the words. Students do the task on whiteboard	<i>Verbal evaluation</i> Descriptor: -answer the question (each correct answer is 1 point) Total: 1 point Descriptor: -choose the correct word	Board Video 2 https://view.genial.ly/65ca637a1035bd001481b16e/interactive-content-copy-the-fisherman-and-the-fish

			<p>(each correct answer is 1 point)</p> <p>Total:4 points</p>	
Practice	<p>Task 3.Pair work. The teacher asks students to ask and answer the questions: What food do you like? Is it healthy or unhealthy food?</p>  <p>Differentiation:«Work in pairs» students help each other to develop their speaking skills. The teacher summarizes the students' work and explains the new grammar.</p>  <p>Task 4. Individual work. The teacher asks students to do the task on the worksheets.</p>  <p>Task 5.Group work The teacher asks the students work in groups to collect lunch for school and present it to the class.</p> <p>Differentiation:«Verbal support» method is used to help Ss use "an" words in the sentences.</p>	<p>Students ask and answer the question. Students work in pair. They determine whether the food is healthy or unhealthy.</p> <p>Students do the task individually.</p> <p>Students to look at the screen and check the task</p>  <p>Students work in groups to collect lunch for school and present it.</p>	<p>Descriptor: - ask question - answer the question (each correct answer is 2 points) Total:2 points</p> <p>Verbal evaluation</p> <p>Descriptor: -fill the gaps -choose the correct word (each correct answer is 1 point) Total:16 points</p> <p>Descriptor: -collect lunch for school -make presentation Total: 5 points</p>	<p>Cards</p> <p>whiteboard</p>  <p>Interactive board</p> <p>Pictures, cards</p> 
End of the lesson	<p>Reflection Learners reflect on their learning:</p> 	Learners reflect on their learning	Individual evaluation	Interactive board
Homework	Workbook Ex19 p.89	Feedback		