

<b>Learning objective(s) that this lesson is contributing to</b>	5.U.E9 use prepositions of place and a structure there is / there are to describe where something is on a limited range of familiar general and curricular topics 5.C.6 organise and present information clearly to others 5.L.3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S.7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	
<b>Lesson objectives</b>	Complete the sentences	
	<b>Most learners will be able to:</b>	
	Complete the sentences Listen and repeat the dialogue	
	<b>Some learners will be able to:</b>	
	Complete the sentences Make up their own dialogue	
<b>Language objectives</b>	Use adjectives in comparative and superlative form	
<b>Value links</b>	Teamwork: Learners will work well together in pairs/ groups showing respect and being polite with each other.	
<b>Cross curricular links</b>		
<b>ICT skills</b>	Projector	
<b>Previous learning</b>	<b>My Country. Living things</b>	
<b>Planned timings</b>	<b>Planned activities</b>	<b>Resources</b>
<b>Beginning</b> <b>2 min</b> <b>5 min</b>	Greeting. Setting the aim of the lesson <b>Pre learning</b> Learners describe the picture on page 49. Learners match classroom objects with the words in the box.	PPT Internet materials.
<b>Middle</b> <b>10 min</b> <b>20 min</b>	<b>Activity 1. (I)</b> Complete the sentences. Then listen and check. <b>Activity 2. (P,I)</b> Listen and repeat the dialogue. <b>Activity 2. Alternative.</b> More able students make up their own dialogue.	SB ex.1, p 49 SB ex.5, p 49
<b>End</b> <b>3 min</b>	Feedback: Learners give their own opinion on the learnt material <b>Homework:</b> WB p.32	

