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Ө.А Жолдасбеков атындағы № 9 ІТ лицейінің ағылшын тілі пәні мұғалімі.  
Шымкент қаласы

## THE LOST WORLD

<b>Learning objectives</b>	8. 2. 2. 1 understand some specific information on a wide range of general and academic topics in an extended conversation with little support from the teacher or independently; 8. 3. 4. 1 to respond in sentences with some flexibility to unexpected comments within the framework of general and educational topics; 8. 4. 2. 1 understand specific information in texts on a variety of familiar general and reading topics, including some longer texts.
<b>Lesson objectives</b>	<b>Learners will be able to:</b> - Read a text about endangered and extinct species. - Read for general meaning and specific information. - Learn about synonyms. - Express opinions about endangered species
<b>Value links</b>	"Creativity and Innovation" Ability to find optimal ways to solve educational tasks to use new and already familiar algorithms combining, using them in solving non-standard problems.
<b>Plan</b>	

Stages/Time	Teachers' actions	Students' actions	Assessment criteria	Resources
<b>Beginning of the lesson</b> <b>5 min</b>	Organization moment 1. Greeting. Ask about the weather. The teacher sets the lesson objectives, letting students know what to anticipate from the lesson. Lead -in students wish each other by holding a wishes lamp <b>Lead – In</b>  The final days of the last isolated woolly mammoths on Earth were filled with genetic misfortune	.  Students' attention is drawn to the lesson.  Students analyze the given pictures in pairs.  Determines the topic and purpose of the lesson  Students say different words from the picture	At the organization moment teacher tries to award active pupils. « <b>The praise</b> » method is used to evaluate pupils with phrases like: "Good job! Well done!"	
<b>Middle of the lesson</b> <b>Presentation part.</b> <b>35 min</b>	<b>Ex: 1 P: 70</b> Encourage students to scan the text quickly to find the blue words. Allow them time to look them up in a dictionary if there are any they do not know. Check that students understand the new vocabulary. In a weaker class, accept translations. In a stronger class, encourage students to use the words in a sentence for context. Model and drill pronunciation of any words that you think students will find difficult. <b>Differentiation:</b> « <b>Verbal support</b> » method is used to help	Students check the meaning of the words in blue in the text. Then look at the photos. What kind of animals of these? What do you think happened of them? <b>ANSWERS:</b> Woolly mammoths, they became extinct because they were hunted Students read and listen to the text and check your answers in exercise 1.	<b>Descriptor:</b> - check the meaning of the words in blue in the text Point: 2 	 Cards Worksheets <a href="https://wordwall.net/ru/resource/26507082">https://wordwall.net/ru/resource/26507082</a> <a href="https://wordwall.net/ru/resource/">https://wordwall.net/ru/resource/</a>

	<p>Students use new words in the text.</p> <p><b>Ex: 2 P:70</b> Read the questions with the class and ask students to guess the answers before they read and listen to the text.</p> <p><b>Ex: 3 P:70</b> Students read the text again more carefully to decide if the sentences are true or false. Remind them to correct the false sentences</p> <p><b>Ex: 4 P:70</b> Check that students understand the word synonym. In a <b>weaker class</b>, explain that it is a word with the same meaning as another word. In a <b>stronger class</b>, elicit this definition. Ask students to read through the words, and as a class work to explain any that they do not understand. Students then find the synonyms in the text individually</p>	<p><b>ANSWERS:</b> 1 c 2 b Students read the text again. Write true or false. Correct the false sentences.</p> <p><b>ANSWERS:</b> 1 False. They are already extinct. 2 True. 3 False. They study the fossils of animals that lived a long time ago. 4 True. 5 False. 6 True. Students find the synonyms in the text individually</p> <p><b>ANSWERS:</b> 1 wandered 2 evidence 3 very large 4 roughly 5 pictures 6 started</p>	<p><b>Descriptor:</b> - read and listen to the text and check your answers Point: 2</p> <p><b>Descriptor:</b> - read and listen to the text and check your answer Point: 2</p> <p>Make CCQ questions Yes/No</p> <p><b>Descriptor:</b> -read through the words - find the synonyms in the text</p>	<p>11993684</p> <p><a href="https://wordwall.net/ru/resource/26507082">https://wordwall.net/ru/resource/26507082</a></p>
<p><b>End of the lesson 5 min</b></p>	<p>Ss use their stickers to show their knowledge according to the lesson Green- I understood Yellow-I have some questions Red-I need a help. Home task: ex 3 page 70</p>	<p>Ss evaluate each other and encourage classmate with phrases like: Well done! Brilliant! Good job! I like it!</p>	<p>Poster</p> 