## БАЛАТАЕВА Жанар Жаппаркызы, Ө.А.Жолдасбеков атындағы №9 IT лицейінің ағылшын тілі пәні мұғалімі. Шымкент қаласы

## PRESENT SIMPLE PASSIVE: AFFIRMATIVE AND NEGATIVE

Learning objectives	<ul> <li>8.6.9.1 use appropriately a variety of active and passive simple present, understand it correctly, convert imperative sentences into passive voice;</li> <li>8.5.8.1 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics, improve speaking, writing and listening skills using passive structures.</li> </ul>		
Lesson objectives	Learners will be able to:- Recognize and form Present Simple Passive sentences;- Understand the structure of the Present Simple Passive;- Convert active sentences into passive sentences;- Use Present Simple Passive in different contexts;- Differentiate between Active and Passive voice.		
Value links	"Creativity and Innovation" Monitoring, measuring, conducting experiments and experiments ability;		
Plan			

## Plan

Stages/Time	Teachers' actions	Students' actions	Assessment criteria	Resources
Beginning of	Organization moment		At the organization	
the lesson	1.Greeting.	Learners read the given	moment T tries to	
5 min	Ask about the weather.	sentences on the board and	award active Ss.«The	
	Brainstorming	guess the theme of the	praise» method is	
	1. They make cakes.	lesson.	used to evaluate Ss	
	Cakes are made.		with phrases like:	
	2. People speak English worldwide.		"Good job!	
	English is spoken worldwide.		Well done!"	
	The theme of our lesson is "PresentSimple			
	passive".			
	We use the passive voice:			
	- When the action is more important than the			
Middle of the	agent.			
lesson	- When we don't know who performed the			
Presentation	action.			
part.	To make a sentence with the <b>Present Simple</b>			
35 min	Passive we use			
	subject + to be + past participle			
	e.g.Computers are used every day.			Worksheets
	The test is written.			
	I am helped by my parents.			
	We form the present simple passive negative			
	with am not/isn`t/ aren`t + V3/Ved			
	e.g.Computers aren`t used every day.			
	The test isn`t written by us.	Ci lanta a sul da dia		
	I am not helpedby my parents.	Students complete the		
	Task 1	sentences. Use the quiz to		
	Ex: 7 p:69	help you. ANSWERS :		
	Complete the sentences with passive forms of the verbs in the box.	1 is spoken		
	This language in Peru.	2 is made		
	Chocolate from this.	3 are mixed	Descriptor:	
	When these coloursthey make purple.	4 is sung	- complete the	
	This song by Taylor swift.	5 are bought, sold (auctions)	sentences.	Cards
	Paintings of Taylor switt.	6 are used (glasses)	- use the quiz	Carus
	These glass objects when we drink.	o are used (glusses)	Point: 2	
	Task 2	Students make up true	1 Jint. 2	
	Teacher gives the pictures to make up	sentences using the pictures		
	sentences into Present Simple Passive	ANSWERS :		
		A lot of books are read by		

		<ul> <li>him.</li> <li>The dishes are washed by her.</li> <li>The flowers are watered.</li> <li>The dog is fed by girl.</li> <li>Students put the words in the correct place</li> <li><b>ANSWERS :</b></li> <li>1.Coffee is produced in</li> </ul>	<b>Descriptor:</b> Make up true sentences Point: 2	https://wordw all.net/resourc e/85669649
	Task 3 Wordwall To put the words in the correct place is Coffee countries produced in many. classrooms every cleaned day are The. spoken world is the all English over. is baked every bread morning The. treated by doctors Patients are. Task 4 Listening task. Complete each sentence with verbs in the present simple passive voice. Some verbs	<ul> <li>any countries.</li> <li>The classrooms are cleaned every day.</li> <li>English is spoken all over the world.</li> <li>The bread is baked every morning.</li> <li>Patients are treated by doctors.</li> <li>Students complete the sentences. Use the quiz to help you.</li> </ul>	Descriptor: Make up true sentences Point: 2 Descriptor: - complete the sentences.	https://www.l earnamerican englishonline. com/Listenin g_Lab/Listeni ng_Lab_Exer cise_41_Pres ent_Tense_Pa ssive_Voice.h tml
	are negative.         1. The buildings every         summer.         2. Employees on Friday.         3. John by the news.         4. The car by a mechanic.         5. The teachers with         enough support.	ANSWERS : are painted are paid isn't surprised is fixed aren't provided	- use the quiz Point: 2	
End of the lesson 5 min	Ss use their stickers to show their knowledge according to the lesson Green- I understood Yellow-I have some questions Red-I need a help. Home task: ex 6, p.69	Ss evaluate each other and encourage classmate with phrases like: Well done! Brilliant! Good job! I like it!	Poster KWL chart	End of the lesson 5 min