Learning	11.3.6.1 - navigate talk and modify language through paraphrase and correction in talk on a wide range of				
objectives	familiar and some unfamiliar general and curricular topics;				
	11.4.1.1 - understand complex and abstract main points in extended texts on a wide range of familiar and				
	unfamiliar general and curricular topics;				
	11.5.4.1 - use style and register to achieve an appropriate degree of formality in a wide variety of written genres				
	on general and curricular topics.				
Lessonobjectives	Learners will be able to:				
	- create a logical, well-structured argument;				
	- summarize and interpret the position of the author;				
	- conduct and deliver independent research.				
Valuelinks	"Law and Order"				
	Know the basics of the legal system and human rights.				
Plan					

Stages/	Teachers actions	Students actions	Assessment criteria	Resources
Time		G. 1	TT1 . 1 .	D' 4
Beginning	Organization moment:	Students of the class are listed.	The teacher to assess	Pictures
of the lesson	1.Greeting.	Students' attention is drawn to the	learners for their	
5 min	Ask about the weather.	lesson.	ability.	
	Warming-up		"Good job!	
	The teacher sets the lesson objectives,	Determines the topic and purpose	Well done!"	
	letting students know what to	of the lesson	Formative	1 // . 1
	anticipate from the lesson.		Assessment	https://youtu.b
	revise the vocabulary from the			e/fZpveNVR8
	previous	Ct. danta con the calcumnation of		cA?si=4FXgL 6X0r9IxWDt2
	Lead – In	Students say the colour not words		6AUF9IXWDt2
	ARE YOU COLOUR BLIND? Say	Pupils find an example of an		
Middle of	The Colour Not Word Game	adjective complement in text.	C 1:11	
	Challenge Ex: 5a P: 69	Answer the question. ANSWERS	Good job!	httms://wonty.h
the lesson	Refer Ss to the Grammar Reference		Descriptor:	https://youtu.b e/PYhXH-
Presentatio	section to revise adjective	was very shocked to be told to be told is the passive form of	- find an example of	XFQzU?si=7
n part. 30 min	complements.	the infinitive 'to tell'	an adjective	OdZKRe1LfY
30 IIIII	Then elicit examples in the text and	the minitive to ten	- answer the question. ANSWERS	Qq5jW
	have Ss check in the Grammar		Total: 2 points	QqJW
	Reference section. Watch the video		Total. 2 politis	
	explanation			
	Ex:5b P: 69	Pupils match two columns.	Descriptor:	
	Explain the task and give Ss time to	ANSWERS	- match two columns.	Card
	match the two columns.	1 c 2 e 3 a 4 F 5 d 6 b	Total: 1 point	Worksheet
	Check Ss' answers.	102034113400	Total. I point	https://wordwa
	Chief as answers	Pupils listen to an interview		ll.net/resource/
	Ex:6 P: 69	which a woman about her	Descriptor:	85308392
	Ask Ss to read the questions 1-5 and	business. For questions, choose	-listen to an interview	0000000
	the possible answers and think about	the best answer.	- choose the best	https://youtu.b
	what they key words might be.	ANSWERS	answer	e/sg_Lks3o7B
	Play the recording. Ss listen and	1 A 2 C 3 B 4 C 5 A	Total: 2 points	o?si=P6KvzAj
	complete the task.		1	08qt76xZB
	Check Ss' answers.	Pupils compare and contrast the	Descriptor:	1
		ideas in the text.	-compare and contrast	
	Ex:7 P: 69		the ideas	
	Ask Ss to work in small groups and	ANSWERS	Total: 1 point	
	compare and contrast the projects in	A: I think the idea to cure cancer	_	
	the text in Ex. 2 and then rank them	is probably the most important	-Make CCQ	
	in order of importance.	one. It will save many lives if it	questions Yes / No	
	Ask various 5s to share their answers	works.	Total: 1 point	
	with the class and give justification.			
		B: Yes, I agree. And I think the	Total: 10 points	
		least important one is the		
		recycled soap. I mean it's useful,		
		but not as important as curing		
		cancer.		
		C: I see what you're saying. But		1

		wouldn't it be great for people in developing countries to have access to better hygiene? It could prevent a lot of diseases.	
		A: Hmmm, I see your point. Do you think it is more important than the portable fridge?	
End of the lesson 5 min	FEEDBACK Learners provide feedback on what they have learned at the lesson. What they would like to wonder. Home task: Ex: ex 8 p 69	I get it! I understand everything! I need a little help. I need a lot of help. I can tell you what I learned. I can tell you what I learned. I still have a few questions.	Poster Success